



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Cascade Brook School

SAU: RSU 09

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2013-2014 NCLB Report Card

School: Cascade Brook School
SAU: RSU 09
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	93	93	100	66	66	71	9	57	31	3	89	4	0
	2012-2013	81	81	100	74	75	69	21	53	15	11	79	2	0
Female	2011-2012	49	49	100	67	68	75	12	55	31	2			
	2012-2013	35	35	100	74	78	74	26	49	14	11			
Male	2011-2012	44	44	100	64	63	67	5	59	32	5			
	2012-2013	46	46	100	74	73	64	17	57	15	11			
Caucasian/White	2011-2012	86	86	100	67	66	72	9	58	30	2			
	2012-2013	81	81	100	74	75	70	21	53	15	11			
African American/Black	2011-2012	2	2	100			42							
	2012-2013	0	0				43							
Hispanic	2011-2012	4	4	100			60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	1	1	100			57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	51	51	100	61	61	60	6	55	35	4			
	2012-2013	42	42	100	62	65	58	14	48	24	14			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	14	100	36	35	35	7	29	50	14			
	2012-2013	15	15	100	53	46	31	7	47	13	33			
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Cascade Brook School
SAU: RSU 09
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	74	74	100	62	64	68	7	55	31	7	72	2	0
	2012-2013	92	92	100	68	72	72	10	59	20	12	89	3	0
Female	2011-2012	40	40	100	70	77	74	10	60	28	3			
	2012-2013	45	45	100	64	71	75	11	53	29	7			
Male	2011-2012	34	34	100	53	49	63	3	50	35	12			
	2012-2013	47	47	100	72	73	68	9	64	11	17			
Caucasian/White	2011-2012	72	72	100	63	64	69	7	56	32	6			
	2012-2013	85	85	100	69	72	73	9	60	19	12			
African American/Black	2011-2012	0	0				42							
	2012-2013	2	2	100			50							
Hispanic	2011-2012	0	0				60							
	2012-2013	4	4	100			63							
Asian or Pacific Islander	2011-2012	1	1	100			75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	1	1	100			48							
	2012-2013	1	1	100			51							
Economically Disadvantaged	2011-2012	33	33	100	39	53	57	<1	39	52	9			
	2012-2013	52	52	100	62	64	61	8	54	21	17			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	10	10	100	40	41	30	<1	40	40	20			
	2012-2013	16	16	100	44	40	35	19	25	6	50			
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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2013-2014 NCLB Report Card

School: Cascade Brook School
SAU: RSU 09
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	80	79	99	72	72	72	9	63	20	8	77	2	0
	2012-2013	80	80	100	75	69	71	18	58	18	8	77	3	0
Female	2011-2012	41	41	100	80	73	78	12	68	17	2			
	2012-2013	38	38	100	82	80	77	21	61	16	3			
Male	2011-2012	39	38	97	63	71	67	5	58	24	13			
	2012-2013	42	42	100	69	57	66	14	55	19	12			
Caucasian/White	2011-2012	78	77	99	71	72	73	8	64	21	8			
	2012-2013	79	79	100	76	69	73	18	58	18	6			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	2	2	100			66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	1	1	100			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	43	42	98	64	63	61	2	62	26	10			
	2012-2013	34	34	100	53	59	60	6	47	35	12			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	13	93	46	42	34	15	31	23	31			
	2012-2013	13	13	100	38	36	31	15	23	23	38			
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Cascade Brook School
SAU: RSU 09
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	93	93	100	44	51	66	2	42	40	16	91	2
	2012-2013	81	81	100	62	67	65	19	43	17	21	80	1
Female	2011-2012	49	49	100	43	47	65	2	41	45	12		
	2012-2013	35	35	100	51	66	65	11	40	23	26		
Male	2011-2012	44	44	100	45	55	67	2	43	34	20		
	2012-2013	46	46	100	70	68	65	24	46	13	17		
Caucasian/White	2011-2012	86	86	100	45	52	67	2	43	40	15		
	2012-2013	81	81	100	62	67	66	19	43	17	21		
African American/Black	2011-2012	2	2	100			31						
	2012-2013	0	0				39						
Hispanic	2011-2012	4	4	100			52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	1	1	100			57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	51	51	100	41	44	54	<1	41	35	24		
	2012-2013	42	42	100	45	58	53	14	31	24	31		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100	21	23	37	7	14	36	43		
	2012-2013	15	15	100	47	42	31	13	33	20	33		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: Cascade Brook School
SAU: RSU 09
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	74	74	100	64	59	64	14	50	16	20	72	2
	2012-2013	92	92	100	49	51	62	5	43	22	29	90	2
Female	2011-2012	40	40	100	63	62	65	13	50	20	18		
	2012-2013	45	45	100	42	42	62	9	33	31	27		
Male	2011-2012	34	34	100	65	56	64	15	50	12	24		
	2012-2013	47	47	100	55	60	62	2	53	13	32		
Caucasian/White	2011-2012	72	72	100	64	59	65	14	50	15	21		
	2012-2013	85	85	100	49	52	64	6	44	20	31		
African American/Black	2011-2012	0	0				35						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	4	4	100			46						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	1	1	100			55						
	2012-2013	1	1	100			45						
Economically Disadvantaged	2011-2012	33	33	100	48	51	51	6	42	24	27		
	2012-2013	52	52	100	46	48	50	6	40	21	33		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100	40	31	30	10	30	10	50		
	2012-2013	16	16	100	44	37	30	6	38	13	44		
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Cascade Brook School
SAU: RSU 09
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	80	80	100	58	58	64	13	45	25	18	77	3
	2012-2013	80	79	99	75	66	64	30	44	15	10	76	3
Female	2011-2012	41	41	100	59	53	64	10	49	24	17		
	2012-2013	38	37	97	78	72	65	27	51	16	5		
Male	2011-2012	39	39	100	56	62	64	15	41	26	18		
	2012-2013	42	42	100	71	59	63	33	38	14	14		
Caucasian/White	2011-2012	78	78	100	56	56	66	13	44	26	18		
	2012-2013	79	78	99	76	67	65	31	45	14	10		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	2	2	100			51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	1	1	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	43	43	100	42	46	51	2	40	35	23		
	2012-2013	34	34	100	62	55	51	18	44	21	18		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100	29	22	29	7	21	21	50		
	2012-2013	13	13	100	31	25	24	23	8	31	38		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Cascade Brook School
SAU: RSU 09
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	77	77	100	66	55	62	12	55	30	4	75	2
	2012-2013	92	92	100	68	65	69	4	64	26	5	89	3
Female	2011-2012	39	39	100	59	52	61	10	49	36	5		
	2012-2013	45	45	100	71	61	69	7	64	22	7		
Male	2011-2012	38	38	100	74	58	63	13	61	24	3		
	2012-2013	47	47	100	66	69	70	2	64	30	4		
Caucasian/White	2011-2012	75	75	100	67	53	64	12	55	29	4		
	2012-2013	84	84	100	70	66	71	5	65	25	5		
African American/Black	2011-2012	0	0				32						
	2012-2013	3	3	100			34						
Hispanic	2011-2012	0	0				53						
	2012-2013	4	4	100			58						
Asian or Pacific Islander	2011-2012	1	1	100			62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	1	1	100			49						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	31	31	100	55	46	51	3	52	39	6		
	2012-2013	52	52	100	62	55	58	<1	62	31	8		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100		26	32						
	2012-2013	16	16	100	44	31	41	<1	44	38	19		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Cascade Brook School
SAU: RSU 09
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	252	100		68	71	235	168	71	84
Female	118	100		72	74	124	93	75	86
Male	134	100		65	68	111	75	68	83
Caucasian/White	244	100		67	70	224	161	72	84
African American/Black	2	*		*		2	*	*	
Hispanic	4	*		*		6	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	1	*		*		2	*	*	
Economically Disadvantaged	126	100		57	61	113	71	63	79
Not Economically Disadvantaged	126	100		79	81	122	97	80	90
Migrant	0	*		*		0	*	*	
Not Migrant	252	100		68	71	235	168	71	84
Students with Disabilities	43	100		46	51	35	17	49	73
Students without Disabilities	209	100		72	74	200	151	76	86
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	252	100		68	71	235	168	71	84
Super Subgroup	141	100		57	61	128	79	62	79
Non-Super Subgroup	111	100		82	84	107	89	83	91

2011-12
% Attendance Rate
Target = 93%

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Cascade Brook School
SAU: RSU 09
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	253	100		63	66	235	142	60	82
Female	118	99		60	63	124	70	56	80
Male	135	100		66	69	111	72	65	83
Caucasian/White	245	100		63	66	224	137	61	82
African American/Black	2	*		*		2	*	*	
Hispanic	4	*		*		6	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	1	*		*		2	*	*	
Economically Disadvantaged	127	100		50	54	113	56	50	75
Not Economically Disadvantaged	126	99		77	79	122	86	70	89
Migrant	0	*		*		0	*	*	
Not Migrant	253	100		63	66	235	142	60	82
Students with Disabilities	44	100		42	47	35	16	46	71
Students without Disabilities	209	100		67	70	200	126	63	84
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	253	100		63	66	235	142	60	82
Super Subgroup	142	100		50	54	128	61	48	75
Non-Super Subgroup	111	99		81	83	107	81	76	91

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Cascade Brook School
SAU: RSU 09

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	7	7	2	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.